

LSS CODE OF CONDUCT

A. Statement of Purpose

The staff and students continue to work hard to maintain a positive reputation in our school and community.

- To create a positive and safe learning environment that fosters student learning.
- To establish and maintain an appropriate balance between individual and collective rights, freedoms and responsibilities.
- To clarify and publish expectations for student behaviour while at school, while going to and from school, and while attending any school function or activity at any location.

B. Conduct Expectations

Acceptable Conduct

- To be considerate of others, so that all can learn, work and feel safe while enjoying the school facilities and community without disruption.
- To help to make the school a safe, orderly and caring place (S.O.C.)
- To report to an adult, in a timely manner, all incidents of bullying, harassment or intimidation and illegal activities.
- To accept responsibility for your own learning and actions.
- To respect themselves, others and school property and take pride in their school and community.
- To attend school punctually and regularly with proper equipment and supplies.
- To accept responsibilities as students seriously and work to the best of their ability.

Unacceptable Conduct

*The following points are examples only and are **not** an all-inclusive list.*

Behaviours that:

- Interfere with the learning of others.
- Interfere with an orderly environment.
- Create unsafe conditions.

Acts of:

- Bullying, cyber bullying, harassment or intimidation.
- Physical violence.
- Retribution against a person who has reported incidents.
- Using language (not just swearing) insinuating racial stereotypes and prejudice.

Illegal acts, such as:

- Theft of or damage/vandalism to property.
- Possession, consumption/use, sale or distribution of illegal or restricted substances.
- Possession or use of weapons – imitations.
- Public mischief such as false alarms, graffiti, and grad pranks.
- Acts and behaviours that can be interpreted as being predicated by racism or prejudice.

C. Rising Expectations

As students become older, more mature, and move through successive grades it is expected that:

- They increase personal and social responsibility and self-discipline.
- There are increased consequences for inappropriate behaviour and violations of the LSS Code of Conduct.

D. Consequences

- Responses to unacceptable conduct are pre-planned, consistent and fair (see process below).
- Disciplinary action, wherever possible, is preventative and restorative, rather than punitive.

- Students, as often as possible, are encouraged to participate in the development of meaningful consequences for violations of the established code of conduct.

Step 1

Discussion between the student and staff member occurs. When a student chooses not to meet behavioural expectations, there will be natural, logical and consistent consequences. Staff members will handle minor indiscretions; frequently the consequence will be in the form of a detention. Parents are often informed.

Step 2

Office Referral Forms are issued for major offences (i.e. bullying, fighting, physical abuse of others, defiance of authority, truancy, disrespectful/abusive language) and continual defiance of school rules. Students are referred to an administrator for further consequences. Parents are informed.

Step 3

Parents are contacted for serious incidents of misbehaviour or if minor incidents persist beyond step two. Consequences will depend on the severity and/or frequency of the inappropriate behaviour which may include suspensions or restorative justice.

- Persistent inappropriate behaviour, which disturbs, interrupts or disquiets the usual, orderly operation of the school.
- Inappropriate behaviour judged to have a harmful effect on the safety of other pupils or staff members.

District Policy

District Policy states: "The possession, consumption/use, sale or distribution of alcohol or drugs at school functions or while under the jurisdiction of the school will result in the following consequences." Students can expect to be suspended immediately.

In addition to applying School Board policy, natural and logical consequences for misbehaviour, our discipline procedures include such methods as developing behaviour contracts and counselling for students, referral to other community agency/intervention programs or VIHA. The school will recognize all individual student and unique circumstances when considering consequences for students.

E. Notification

Expectations are to be clarified and published for student behaviour while at school, while going to and from school, and while attending any school function or activity at any location.

In cases of serious or ongoing breaches of the Code of Conduct, the school will advise other parties as deemed necessary by administration.